



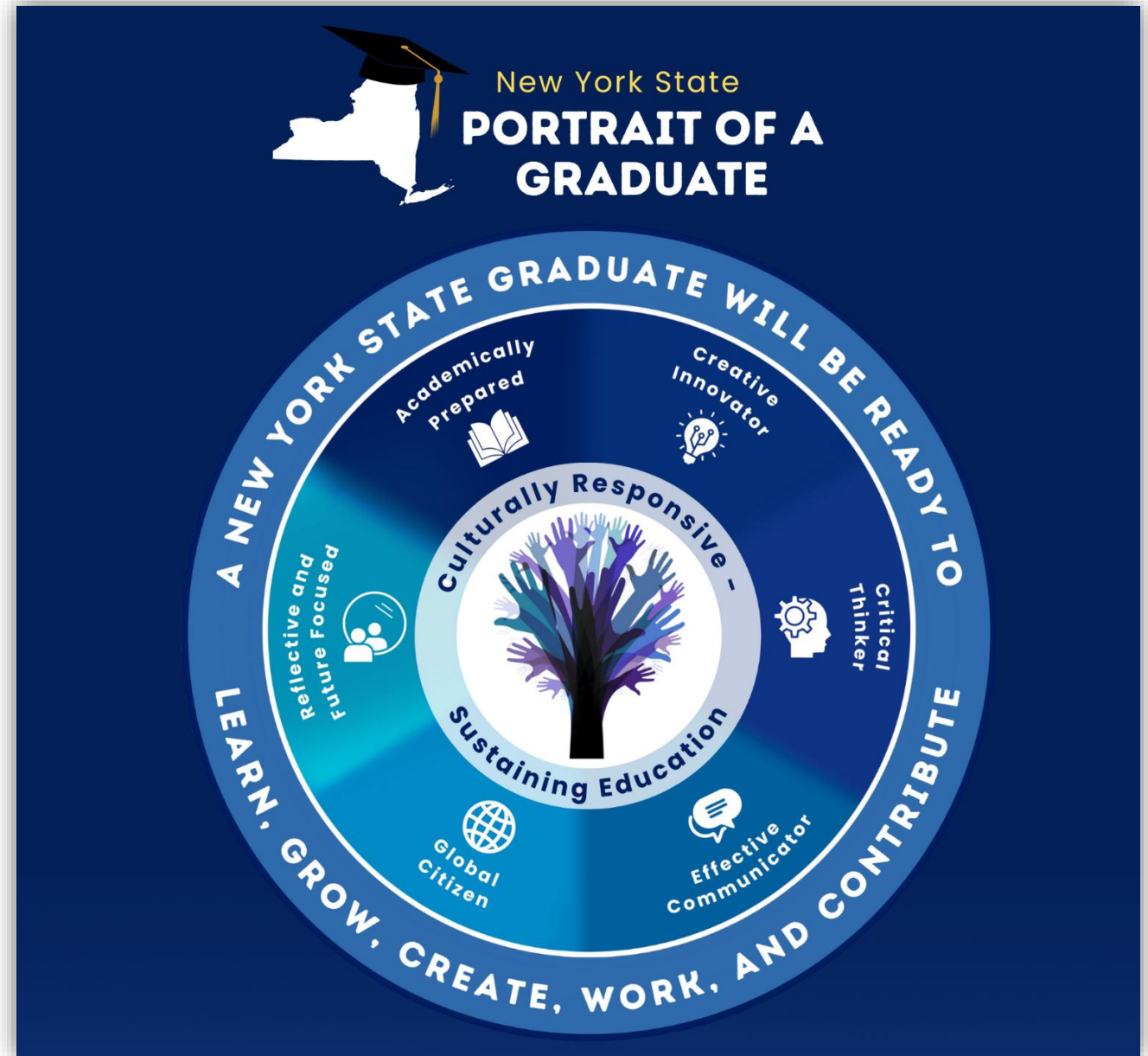
# New York State Portrait of a Graduate

NY Inspires Update  
P12 Education Committee

September 8, 2025



# What is the New York State Portrait of a Graduate?



# Stakeholder Perspectives



Educators



Parents



Students



Workforce



Higher Education

# Clear Connections

Multi-Tiered System of  
Supports - Integrated  
(MTSS-I)

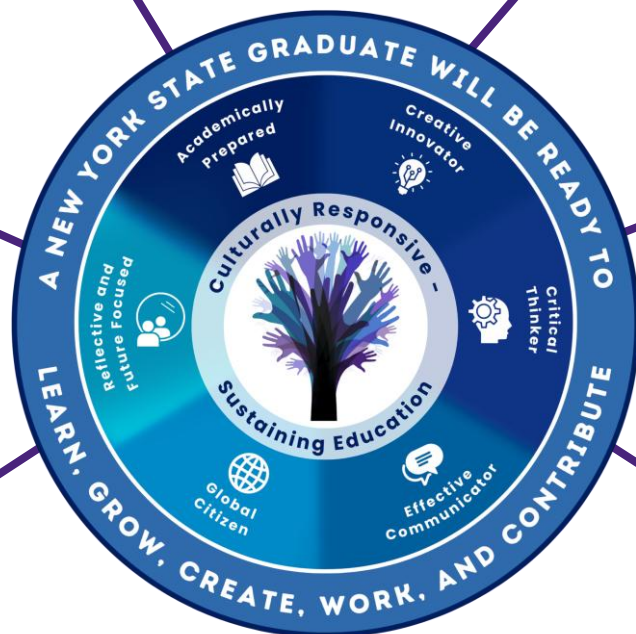
Performance-Based  
Learning and Assessment  
Network (PLAN) Pilot

Culturally Responsive-  
Sustaining Education  
(CR-S)

Regionalization

Career and Technical  
Education (CTE) and  
Work-Based Learning  
(WBL)

Social Emotional  
Learning  
(SEL) Benchmarks





# From Vision to Action: Implementing the Portrait



# Implementation Considerations



- High-Quality Curricula and Curricular Materials
- Instruction
- Assessment
- Professional Learning
- Family & Community Partnerships
- Leadership



# Phased Implementation



Installation  
(Fall 2025 – Summer 2027)



Initial Implementation  
(Fall 2027 – Summer 2029)

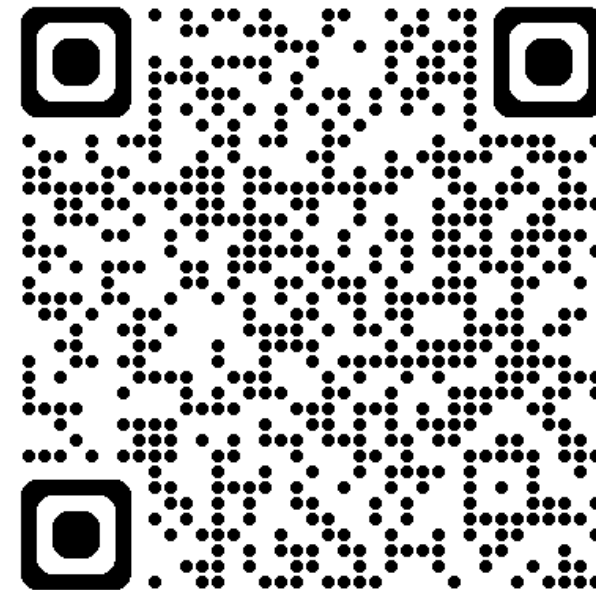


Full Implementation  
(Fall 2029+)

# Relevant Resources



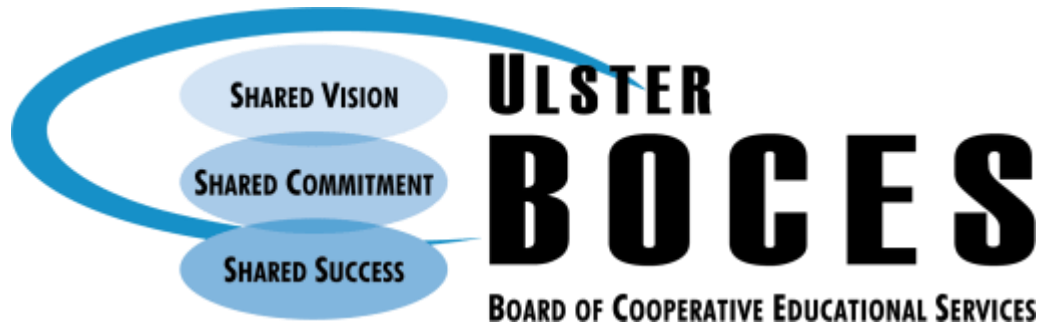
Need-to-Know Documents



Additional Resources



# Portrait Implementation in Action



Dr. Jonah Schenker  
District Superintendent



## Designing Forward with NY Inspires

### Transforming Systems, Centering Students through Deeper Leading & Learning

*NY Inspires Playbook & Instructional Shifts Overview*

**Dr. Jonah Schenker**  
**Ulster BOCES**





# The skills in the NYS Portrait are it!



# A Pivotal Moment for NY Education



## Blue Ribbon Commission & NY Inspires

Recommendations form our foundation



## Diverse Educational System

700+ districts ready for transformation



## The Playbook

Our tool for equity-driven redesign



# New York State School Districts



# This is our moment



**EducatorEdge**  
PROFESSIONAL LEARNING AT ULSTER BOCES  
We Grow Minds



## **Ulster BOCES** NY Inspires Transformation Design Cycles

**LEADING** *for*  
**DEEPER  
LEARNING**

*Playbook for Phase 1: Installation  
Fall 2025 – Summer 2027*



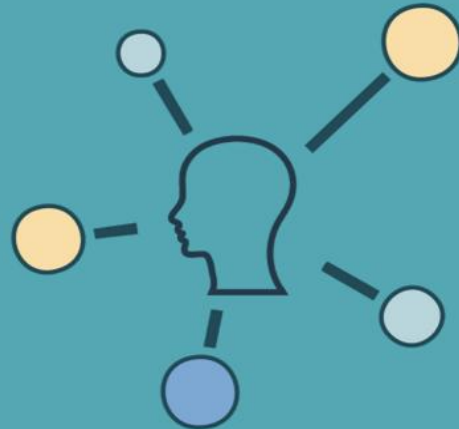
# We are all designers & Designing for Extreme Users



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PROFESSIONAL LEARNING AT ULSTER BOCES  
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## Human-Centered Design and Transformation Work

If you make decisions that impact other people's experiences, you are a designer already. Design asks you to consider [or reconsider] how the decisions you make impact the experiences of others.



Human-Centered Design leverages the methods and tools of design to help teams engage with stakeholders, explore the needs of a community and create thoughtful, innovative solutions that address transformation goals and aspirations.

The tools and frameworks in this playbooks are designed to amplify and accelerate your work on implementing the four transformations outlined but the NY Inspires project.

**“The alternative to good design is always bad design. There is no such thing as no design.”**

— ADAM JUDGE





# How we hold space and the tools we provide will shape the experience

NY Inspires

11

01

## Phase 1: School Year 2025-2026 Project Timeline

August 2025

**Launch Project:  
Beginning of August**

**Launching the Project**

**Establish Design Teams**  
*Beginning of August*  
**Review Blue Ribbon Commission Report  
& NY Inspires Slide Deck**  
Before first workshop

January 2026

**Design Cycle 1:  
Completed by January**

**Engage Community &  
Develop Vision**

**Workshop 1 – Prepare to Engage  
Community**  
*August 2025*

- Reflecting to Begin
- Preparing to Engage Stakeholders

**Fieldwork 1 – Community Engagement**

- Interviews
- Shadow a Student

**Workshop 2 – Synthesize Learnings &  
Develop Vision**  
*January 2026*

- Synthesize Learnings
- Develop Vision

**Fieldwork 2 – Community Feedback  
Sessions**

- Focus Groups – including students,  
families, educators and administrators

May 2026

**Design Cycle 2:  
Completed by May**

**Design Transformation Deliverables  
& Seek Community Alignment**

**Workshop 3 – Leverage Visioning Work  
to Design Transformation Deliverables**  
*April 2026*

- Portrait of a Graduate
- Review Vision Work
- Leverage Your Vision to Create New  
Models
- Research and Share Exemplars
- Redefining Credits and Learning  
Experiences
- Review Vision Work
- Leverage Your Vision to Create New  
Models
- Research and Share Exemplars
- Tuning

**Fieldwork 3 – Community Feedback  
Sessions**

- Focus Groups – including students,  
families, educators and administrators

**Workshop 4 –**  
*Virtual in May*

- Synthesize Learnings, Iterate & Prepare  
to Share

June 2026

**Present Deliverables:  
June**

**Sharing with the Community**

**Present deliverables to district leadership  
and other stakeholders**  
*June 2026*



# Our North Star

We can achieve this through Deeper Leading & Learning

@ Ulster BOCES it looks like

CREW & The Equity-Based Disposition of Process-Based Learning all anchored in Diversity, Equity, Inclusion & Belonging



# WORKPLACE LEARNING





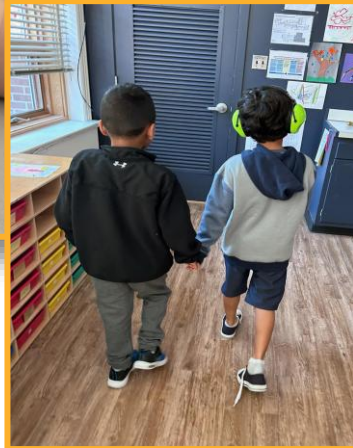
# Deeper Learning in Action

## The WHOLE Experience



### CREW

We are ALL Neurodiverse



### BELONGING

through a culture of DIGNITY (Diversity-Equity-Inclusion)

Equity-based PBL



Whole Brain Whole Child Learning Experiences  
Designed with the Brain in Mind - all developmental and  
Instructional specialists come together to create authentic  
experiences for our most Marginalized students  
(good for ALL)



# Forthcoming Regulatory Amendments

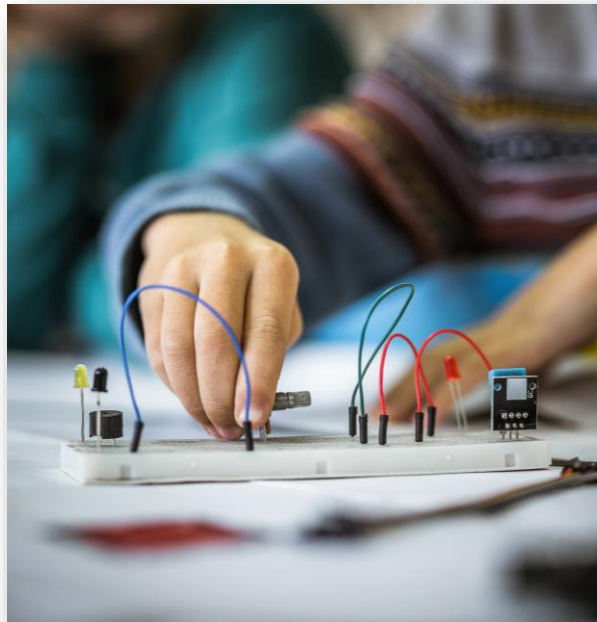
Section	Description
100.1	Definitions
100.2	General school requirements
100.3	PK-grade 4 program requirements
100.4	Grades 5-8 program requirements
100.5	Diploma requirements
100.6	Exiting credentials
100.7	High school equivalency diploma
100.10	Home instruction
100.20	Interstate Compact
100.21	ESSA accountability system
110	Summer school



# Key Regulatory Changes



Requirements  
(Diploma, Instructional,  
Program)



Assessment  
Systems



Family and  
Community  
Engagement

# For Your Consideration

1

What types of guidance should the State Education Department provide to help educators cultivate the attributes of the Portrait in their students?

2

What information do educators, students, parents, members of higher education, the business community, and the public at large need to successfully understand the goals of the Portrait?

3

How do we ensure that new regulations are inclusive of all students across the state?



# What's Next?

1

## Installation

*Fall 2025 - Summer 2027*



### Portrait of a Graduate

- Release Portrait of a Graduate rubrics with guidance



### Learning Expectations

- Release prioritized, reformatted learning standards with guidance
- Require instruction in financial literacy and climate education (effective SY 26-27)
- Release details on new credit requirement (cohort phase-in)



### Support Networks

- NYSED will continue workgroups and advisory panels
- Continue communication channels to disseminate and support changes to future diploma requirements





New York State  
EDUCATION DEPARTMENT

Knowledge > Skills > Opportunity



Thank You